

Bibliography "Impact and Outcome of Libraries"

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The interest in library impact has not decreased. When this bibliography was last revised in June 2014, it had 550 titles; this version counts 624 titles. Especially the literature about the financial value of libraries is still growing.

National libraries have a great and lasting influence on culture and society. But their impact follows other ways than a public or university library's direct influence on a visitor. Therefore a new ISO project, starting this year, aims at replacing ISO/TR 28118 (2009) "Performance indicators for national libraries" and to add specific methods for assessing value and impact of national libraries.

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I. Projects and standards

ISO 16439 2014

ISO 16439: 2014 *Information and documentation – Methods and procedures for assessing the impact of libraries*

Global Impact Study

Technology & Social Change Group, University of Washington Information School. *Global Impact Study 2007-2012.*

<http://www.globalimpactstudy.org/>

IBEC

IBEC. Information School of the University of Washington. *Information behavior in everyday contexts. Helping maximize the impact of information in communities.*

<http://ibec.ischool.washington.edu/>

Jisc

Jisc. Library Impact Data Project.

<http://www.jisc.ac.uk/whatwedo/programmes/inf11/activitydata/libraryimpact.aspx>

LibValue

LibValue. Value, outcomes and return on investment of academic libraries.

<http://libvalue.org/home>

LRS

LRS. Library Research Service. *Counting on results.*

<http://www.lrs.org/data-tools/public-libraries/counting-on-results/>

New York State Library

New York State Library. *Outcome-based evaluation.*

<http://www.nysl.nysed.gov/libdev/obe/index.html>

Oregon State Library

Oregon State Library. Library Support and Development Services: Outcome-based evaluation.

<http://www.oregon.gov/osl/LD/Pages/resources/OBE/obe.aspx#top>

RAILS

RAILS. Rubric assessment of information literacy skills.

<http://www.railsontrack.info/>

U.S. IMPACT Study

U.S. Impact study. University of Washington Information School.

<http://impact.ischool.uw.edu/index.html>

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<http://www.ala.org/research/librariesmatter/>

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www.acrl.ala.org/value

Wallace 2001

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III. General

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<http://www.ala.org/ala/mgrps/divs/acrl/publications/whitepapers/taskforceacademic.cfm>

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